**Classroom Talk**

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| *Look at the following text.*  *What is the teacher’s purpose do you think?*  *What are the students doing?* |

T: Take a look at the pictures. Pass them on please and tell me what you think these children are doing.

S1: Walking. Running.

S2: Jumping.

S3: Flying kite.

T; Er, Hiroko, you said they are running.

S1: Yes.

T: Yes, yes they are.

S2: Playing.

T: They are?

S2: Play.

T: Aha. Play. And why do you think they do these things?

S1: It’s a free time. It’s like holiday. Relax.

*(T gives out more pictures to compare with the first one)*

T: What do you think about that one?

S2: She start learn piano.

T: She starts to learn the piano, so she is?

S3: Unhappy.

T: She’s unhappy.

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| Label the IRF patterns.  How much do students say?  Is this monologic or dialogic teaching? |